GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2015

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HOUSE BILL 687 PROPOSED COMMITTEE SUBSTITUTE H687-PCS10370-TC-35

Short Title: F	Public Schools/Testing Schedule.	(Public)
Sponsors:		
Referred to:		
	April 14, 2015	
A BILL TO BE ENTITLED		
AN ACT TO PROVIDE FLEXIBILITY TO LOCAL SCHOOL ADMINISTRATIVE UNITS		
IN ESTABLISHING THE ANNUAL TESTING SCHEDULE AND ENSURING THAT		
THE TEAC	HER OF RECORD MAY ADMINISTER TESTS TO S	STUDENTS.
The General As	sembly of North Carolina enacts:	
SEC	TION 1. G.S. 115C-174.12(a) reads as rewritten:	
	State Board of Education shall establish policies and	
minimizing the time students spend taking tests administered through State and local testing		
	ninimizing the frequency of field testing at any one so	
	e provisions of this Article. These policies and guid	lelines shall include the
following:		
(1)	Schools shall devote no more than two days of instr	
	the taking of practice tests that do not have the prim	ary purpose of assessing
	current student learning; <u>learning.</u>	
(2)	Students in a school shall not be subject to field test	
	the two-week period preceding the administration	
	end-of-course tests, or the school's regularly s	scheduled final exams;
(0)	andexams.	
(3)	No school shall participate in more than two field tes	sts at any one grade level
	during a school year; <u>year.</u>	
(4)	All annual assessments of student achievement add	
	of Education pursuant to G.S. 115C-174.11(c)(1) an	
	for courses shall be administered administered, w	-
	educationally advantageous for students, within the	
	days of the school year for year-long courses ar	
instructional days of the semester for semester courses. Exceptions I		
	approval by the local board of education, a local so	
may apply to the State Board of Education at least 60 days prior to the d		· ·
of scheduled assessments or final exams for an extension of the test		 :
schedule for up to the final 20 instructional days of the school year		•
year-long courses and up to the final 15 instructional days of the semes		•
	for semester-long courses. A local school administ	
	permitted to accommodate a student's individualized	1 0
	section 504 (29 U.S.C. § 794) plans and for the admi	inistration of final exams



designated times.

for courses with national or international curricula required to be held at

(5)

No teacher of record shall be prohibited from administering tests required through State or local testing programs to students assigned to that teacher, except when testing modifications are necessary.

These policies shall reflect standard testing practices to insure reliability and validity of the sample testing. The results of the field tests shall be used in the final design of each test. The State Board of Education's policies regarding the testing of children with disabilities shall (i) provide broad accommodations and alternate methods of assessment that are consistent with a student's individualized education program and section 504 (29 U.S.C. § 794) plans, (ii) prohibit the use of statewide tests as the sole determinant of decisions about a student's graduation or promotion, and (iii) provide parents with information about the Statewide Testing Program and options for children with disabilities. The State Board shall report its proposed policies and proposed changes in policies to the Joint Legislative Education Oversight Committee prior to adoption.

The State Board of Education may appoint an Advisory Council on Testing to assist in carrying out its responsibilities under this Article."

SECTION 2. This act is effective when it becomes law and applies beginning with the 2015-2016 school year.

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