GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2015

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SENATE BILL 456 PROPOSED COMMITTEE SUBSTITUTE S456-PCS25259-TC-30

1		A BILL TO BE ENTITLED			
2	AN ACT TO M	AKE CHANGES TO THE CHARTER SCHOOL STATUTES AND TO			
3	DIRECT THE STATE BOARD OF EDUCATION TO ADOPT RULES REGARDING				
4		ON OF CERTAIN CHARTER SCHOOLS.			
5		mbly of North Carolina enacts:			
6		ION 1. G.S. $115C-218(b)(10)$ reads as rewritten:			
7		Powers and duties. – The Advisory Board shall have the following duties:			
8	()	a. To make recommendations to the State Board of Education on the			
9		adoption of rules regarding all aspects of charter school operation,			
10		including time lines, standards, and criteria for acceptance and			
11		approval of applications, monitoring of charter schools, and grounds			
12		for revocation of charters. The State Board shall submit all proposed			
13		rules and other guidance related to charter schools to the Advisory			
14		Board, and the Advisory Board shall, within 45 days of receipt,			
15		provide written comments and recommendations to the State Board.			
16		The State Board shall not adopt any proposed rules and other			
17		guidance related to charter schools until comments and			
18		recommendations have been received from the Advisory Board,			
19		unless the Advisory Board fails to provide written comments and			
20		recommendations within 45 days of receipt of the proposals."			
21	SECT	ION 2. G.S. 115C-218.1(b)(3) reads as rewritten:			
22	"(3)	The governance structure of the school including the names of the initial			
23		members of the board of directors of the nonprofit, tax-exempt corporation			
24		and the process to be followed by the school to ensure parental involvement.			
25		A teacher employed by the board of directors to teach in the charter school			
26		may serve as a nonvoting member of the board of directors for the charter			
27		school. The board of directors may include members who are not residents			
28		of the State, however, the State Board of Education may require by rule that			
29		a majority of the board of directors reside within the State."			
30	SECT	ION 3. G.S. 115C-218.1(b)(13) reads as rewritten:			
31	"(13)	The number of students to be served, which number shall be at least 65,80,			
32		and the minimum number of teachers to be employed at the school, which			
33		number shall be at least three. However, the charter school may serve fewer			
34		than 65-80 students or employ fewer than three teachers if the application			
35		contains a compelling reason, such as the school would serve a			
36		geographically remote and small student population."			



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SECTION 4. G.S. 115C-218.5 reads as rewritten:				
"§ 115C-218.5. Final approval of applications for charter schools.				
(a) The State Board may grant final approval of an application if it finds the following:				
(1) The application meets the requirements set out in this Article and such other				
requirements as may be adopted by the State Board of Education.				
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operate the school in an educationally and economically sound manner.				
(3) Granting the application would achieve one or more of the purposes set out in G.S. 115C-269.1.				
In reviewing applications for the establishment of charter schools within a local school				
administrative unit, the State Board is encouraged to give preference to applications that				
demonstrate the capability to provide comprehensive learning experiences to students identified				
by the applicants as at risk of academic failure.				
(b) The State Board shall make final decisions on the approval or denial of applications				
by August 15 of a calendar year on all applications it receives prior to a date established by the				
Office of Charter Schools for receipt of applications in that application cycle. The State Board				
may make the final decision for approval contingent upon the successful completion of a				
planning period prior to enrollment of students.				
(c) The State Board of Education may authorize a school before the applicant has				
secured its space, equipment, facilities, and personnel if the applicant indicates the authority is				
necessary for it to raise working capital. The State Board shall not allocate any funds to the				
school until the school has obtained space.				
(d) The State Board of Education may grant the initial charter for a period not to exceed				
10 years. The State Board of Education may shall renew the charter upon the request of the				
chartering entity for subsequent periods of 10 years each. The renewal may be for less than 10				
years if any years, unless one of the following applies:				
(1) The charter school has not provided financially sound audits for the prior				
three years.				
(2) The charter school's student academic outcomes for the past three years have				
not been comparable to the academic outcomes of students in the local				
school administrative unit in which the charter school is located.				
(3) The charter school is not not, at the time of application for renewal, in				
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compliance with State law, federal law, the school's own bylaws, or the				
provisions set forth in its charter granted by the State Board of Education.				
The State Board of Education shall review the operations of each charter school at least				
once every five years to ensure that the school is meeting the expected academic, financial, and				
governance standards.				
(e) A material revision of the provisions of a charter application shall be made only				
upon the approval of the State Board of Education.				
Except as provided in subsection (f) of this section, enrollment growth shall be considered a				
material revision of the charter application, and the State Board may approve such additional				
enrollment growth of greater than twenty percent (20%) only if the State Board finds all of the				
following:				
(1) The actual enrollment of the charter school is within ten percent (10%) of its				
maximum authorized enrollment.				
(2) The charter school has commitments for ninety percent (90%) of the				
requested maximum growth.				
(3) The charter school is not currently identified as low-performing.				
(4) The charter school meets generally accepted standards of fiscal management.				
(5) It is otherwise appropriate to approve the enrollment growth.				

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1	(e1) The State Board shall grant approval for a material revision of a charter application						
2		for a charter school to increase its enrollment during the charter school's second year of					
3		nually thereafter by up to twenty percent (20%) of the school					
4	-	ss one of the following applies:					
5	(1)	The charter school has been notified by the State Board in	the previous year				
6		of failure to meet requirements for student performance	contained in the				
7		charter or failure to meet generally accepted standards of fis	cal management.				
8	<u>(2)</u>	The charter school is not in compliance with State law,	federal law, the				
9		school's own bylaws, or the provisions set forth in its chart	er granted by the				
10		State Board.					
11	(f) It sha	all not be considered a material revision of a charter applicat	ion and shall not				
12	require prior app	proval of the State Board for a charter school to do any of the f	-				
13	(1)	Increase its enrollment during the charter school's second	• 1				
14		and annually thereafter by up to twenty percent (20%)	of the school's				
15		previous year's enrollment.					
16	(2)	Increase its enrollment during the charter school's second					
17		and annually thereafter in accordance with planned growth	as authorized in				
18		its charter.					
19	(3)	Expand to offer one grade higher than the charter school of	-				
20		the charter school has operated for at least three years a					
21		identified as having inadequate performance as	provided in				
22		G.S. 115C-218.95(b).					
23	(4)	Expand to offer one grade higher or lower than the charter	-				
24		offers if the charter school meets all of the following criteria					
25		a. The charter school's student academic outcomes for					
26		the expansion must have been at least comparable					
27		outcomes of students in the local school administrat	ive unit in which				
28		the charter school is located.					
29		b. The charter school has provided financially sound a	udits for the year				
30		prior to the expansion.	6 1 11 4				
31		c. The charter school is in compliance with State law					
32		school's own bylaws, or the provisions set forth in i	ts charter granted				
33		by the State Board of Education.					
34 25		d. The charter school has been in operation for less tha	-				
35 36		The charter school shall provide documentation of the	-				
30 37		this subdivision to the State Board of Education. The charter permitted to expand to offer the higher or lower grade unless					
38							
38 39		of Education finds that the charter school has failed to meet of this subdivision or other exceptional circumstances exist	-				
40		permitting the grade expansion."	which justify not				
40 41	SFC	TION 5.(a) G.S. 115C-218.15 reads as rewritten:					
42		Charter school operation.					
43		arter school that is approved by the State shall be a public s	school within the				
44		•••••••					
45	local school administrative unit in which it is located. All charter schools shall be accountable to the State Board for ensuring compliance with applicable laws and the provisions of their						
46	charters.						
47		arter school shall be operated by a private nonprofit corporation	on that shall have				
48	received federal tax-exempt status no later than 24 months following final approval of the						
49	application. The board of directors of the charter schools shall adopt a conflict of interest and						
50		blicy that includes, at a minimum, the following:	uid				

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	<u>(1)</u>	The requirements of Chapter 55A of the General Statut of interest.	tes related to conflicts	
	<u>(2)</u>	A requirement that before any immediate fam	nily, as defined in	
	<u>1=7</u>	G.S. 115C-12.2, of any member of the board of director	•	
		employee with supervisory authority shall be employ		
		employee, independent contractor, or otherwise by the		
		any capacity, such proposed employment or enga		
		disclosed to the board of directors and (ii) approved by	-	
		in a duly called open session meeting. The burden of		
		conflict of interest shall be on the applicable board		
		with supervisory authority.	member of employee	
(c)	A ch	arter school shall operate under the written charter signed	ed by the State Board	
· · ·		t. A charter school is not required to enter into any other	•	
	11	the information provided in the application, as modifi		
	-	s, and any terms and conditions imposed on the charte	6	
	-	ion. No other terms may be imposed on the charter sch	-	
	t of local f	• •	oor as a condition for	
(d)		board of directors of the charter school shall decide r	matters related to the	
· · ·		school, including budgeting, curriculum, and operating pr		
operat		FION 5.(b) G.S. 115C-47 is amended by adding a new st		
) To adopt anti-nepotism policies. – Local boards of (
	<u>(170</u>	policies requiring that before any immediate far		
		G.S. 115C-12.2, of any board of education member	-	
		administrator, including directors, supervisors, spec		
		assistant superintendents, area superintendents,		
		principals, shall be employed or engaged as an em		
		contractor, or otherwise by the board of education i		
		proposed employment or engagement shall be (i) disc		
		education and (ii) approved by the board of education		
		session meeting. The burden of disclosure of such a co		
		be on the applicable board member or central office sta		
	SEC	FION 6. G.S. 115C-426(c) reads as rewritten:		
"8 115		niform budget format.		
§ 115	- 4 20, U	morm budget format.		
(c)	The	iniform budget format shall require the following funds:		
(C)	(1)	The State Public School Fund.		
	(2) (2)	The local current expense fund.		
La	(3)	The capital outlay fund.	to including indianat	
		other funds may be used to account for reimbursement		
		ctual costs, tuition, sales tax revenues distributed using the		
		. 105-472(b)(2), sales tax refunds, gifts and grants restr		
		ary to comply with a requirement by a donor of a gift of	-	
school administrative unit use a separate fund to account for those funds, federal appropriations				
made directly to local school administrative units, and funds received for prekindergarten				
programs. In addition, the appropriation or use of fund balance or interest income by a local				
		rative unit shall not be construed as a local current e	expense appropriation	
	-	t of the local current expense fund.	1	
		chool administrative unit shall maintain those funds s	nown in the uniform	
budge		at are applicable to its operations."	1,1 11.1	
		FION 7. By September 15, 2015, upon written recomme	•	

General Assembly Of North Carolina

1 rules for replication of high-quality charter schools established in North Carolina State Board 2 of Education Policy TCS-U-016 (Fast Track Replication of High Quality Charter Schools) to 3 authorize consideration for fast track replication of a charter application from a board of 4 directors of a North Carolina nonprofit corporation who agrees to contract with an education 5 management organization or charter management organization currently operating a charter 6 school or schools in the State, regardless of whether the board of directors has previously 7 contracted with that education management organization or charter management organization. 8 The State Board of Education shall report to the Joint Legislative Education Oversight 9 Committee by November 15, 2015, on the amendment to the process and rules for charter 10 school replication as required by this section.

11 SECTION 8. This act is effective when it becomes law. Sections 2, 3, 4, 5, and 6 12 of this act apply beginning with the 2015-2016 school year.