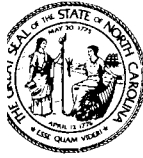


ADOPTED



NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 15

AMENDMENT NO. A3
(to be filled in by
Principal Clerk)

H15-ATW-46 [v.1]

Page 1 of 2

Amends Title [NO]
Second Edition

Date _____, 2015

Representative Elmore

1 moves to amend the bill on page 1, lines 17-18, by inserting the following between those lines:

2
3 "SECTION 1.3. G.S. 115C-296(b)(1), as amended by Section 8.46.(a) of S.L.
4 2015-241, reads as rewritten:

5 "(1) Licensure standards.

6 a. The licensure program shall provide for initial licensure after
7 completion of preservice training, continuing licensure after three
8 years of teaching experience, and license renewal every five years
9 thereafter, until the retirement of the teacher. The last license renewal
10 received prior to retirement shall remain in effect for five years after
11 retirement. The licensure program shall also provide for licensure
12 based on teaching experience as follows:

13 1. Continuing licensure of a teacher as defined in
14 G.S. 115C-325(6) who has (i) 30 or more years of teaching
15 experience in North Carolina upon the date of retirement of
16 the teacher and (ii) ~~servesserved~~ as a substitute teacher at
17 least once every three years since retirement or is employed
18 by a local school administrative unit in a part-time position
19 providing any of the following services: classroom
20 instruction, tutoring, mentoring teachers, modeling
21 demonstration lessons for teachers, writing curricula,
22 developing and leading staff development programs for
23 teachers, or working in after school programs.

24 2. Lifetime licensure after 50 years of teaching.

25 b. The State Board of Education, in consultation with the Board of
26 Governors of The University of North Carolina, shall evaluate and
27 develop enhanced requirements for continuing licensure. The new
28 requirements shall reflect more rigorous standards for continuing
29 licensure and shall be aligned with high-quality professional
30 development programs that reflect State priorities for improving
31 student achievement. Standards for continuing licensure shall include
32 the following:



* H 1 5 - A T W - 4 6 - V - 1 *

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1. For all teachers, at least eight continuing education credits with at least three credits required in a teacher's academic subject area.


2. For elementary and middle school teachers, at least three continuing education credits related to literacy. Literacy renewal credits shall include evidence-based assessment, diagnosis, and intervention strategies for students not demonstrating reading proficiency. Oral language, phonemic and phonological awareness, phonics, vocabulary, fluency, and comprehension shall be addressed in literacy-related activities leading to license renewal for elementary school teachers.

3. For retired teachers ~~servng as substitutes~~ seeking a continuing license who qualify under sub-subdivision a. of this subdivision, at least 640 hours of documented employment in a local school administrative unit substitute teaching each renewal cycle and one ~~annual education~~ continuing education credit each renewal cycle. ~~eight hours of annual professional development approved by a local school administrative unit.~~

at least
JR

c. The State Board of Education, in consultation with local boards of education and the Board of Governors of The University of North Carolina, shall (i) reevaluate and enhance the requirements for renewal of teacher licenses, (ii) consider modifications in the license renewal achievement and to make it a mechanism for teachers to renew continually their knowledge and professional skills, and (iii) integrate digital teaching and learning into the requirements for licensure renewal."

SECTION 1.3.(b) This section becomes effective September 1, 2015 and applies beginning with the 2015-2016 school year."

SIGNED 
Amendment Sponsor

SIGNED

The official copy of this document, with signatures and vote information, is available in the House Principal Clerk's Office