

# FAILED



NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 1080

AMENDMENT NO. A5  
(to be filled in by  
Principal Clerk)

H1080-ARQ-72 [v.3]

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Amends Title [NO]  
Third Edition

Date \_\_\_\_\_, 2016

Senator Bryant

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2  
3 moves to amend the bill on page 2, line 47 through page 3, line 7, by rewriting the lines to read:

4  
5 "(c) Local Board Response. – Upon notification by the ASD Superintendent of selection by  
6 the State Board of Education of the qualifying school as a prospective achievement school, the  
7 local board of education shall determine whether to (i) close the selected qualifying school, (ii)  
8 transfer the school into the ASD, or (iii) request adoption of the principal turnaround reform  
9 model for the qualifying school, as provided in and subject to G.S. 115C-105.37B. The local board  
10 shall not be required to undertake the study required by G.S. 115C-72 before closing the school.  
11 Before the adoption of a resolution, the local board of education shall provide for a public hearing  
12 in regard to the proposed transfer, closure, or adoption of the principal turnaround reform model,  
13 at which hearing the public shall be afforded an opportunity to express their views. No later than  
14 March 1, the local board of education shall adopt a resolution (i) consenting to transfer of the  
15 selected qualifying school to the ASD as an achievement school, (ii) closing that school at the  
16 conclusion of that school year, or (iii) requesting adoption of the principal turnaround reform  
17 model for the qualifying school. The State Board of Education may delay the transfer of a selected  
18 school to the ASD for one year upon the recommendation of the ASD Superintendent.";

19  
20 And on page 9, lines 48-49, by inserting the following between those lines:

21  
22 **"SECTION 2.5.** G.S. 115C-105.37B reads as rewritten:

23 **"§ 115C-105.37B. Reform of continually low-performing schools.**

24 (a) Notwithstanding any other provision of this ~~Article~~, Article or Article 7A of this  
25 Chapter, the State Board of Education is authorized to approve a local board of education's request  
26 to reform any school in its administrative unit which the State Board of Education has identified as  
27 (i) one of the continually low-performing schools in North Carolina, ~~Carolina~~ or (ii) as a qualifying  
28 school that is not selected as an achievement school under G.S. 115C-75.7.

29 If the State Board of Education approves a local board of education's request to reform a  
30 school, the State Board of Education may authorize the local board of education to adopt one of  
31 the following models in accordance with State Board of Education requirements:



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- 1 (1) Transformation model, which would address the following four specific areas  
2 critical to transforming a continually low-performing school:  
3 a. Developing and increasing teacher and school leader effectiveness.  
4 b. Comprehensive instructional reform strategies.  
5 c. Increasing learning time and creating community-oriented schools.  
6 d. Providing operational flexibility and sustained support.  
7 (2) Restart model, in which the State Board of Education would authorize the local  
8 board of education to operate the school with the same exemptions from  
9 statutes and rules as a charter school authorized under Article 14A of this  
10 Chapter, or under the management of an educational management organization  
11 that has been selected through a rigorous review process. A school operated  
12 under this subdivision remains under the control of the local board of education,  
13 and employees assigned to the school are employees of the local school  
14 administrative unit with the protections provided by Part 3 of Article 22 of this  
15 Chapter.  
16 (3) Turnaround model, which would involve, among other actions, replacing the  
17 principal, if the principal has been in that position for at least three years, and  
18 rehiring no more than fifty percent (50%) of the school's staff, adopting a new  
19 governance structure at the school consistent with this Article, and  
20 implementing an instructional program aligned with the Standard Course of  
21 Study.  
22 (4) School closure model, in which a local school administrative unit would close  
23 the school consistent with G.S. 115C-72 and enroll the students who attended  
24 the school in other, higher-achieving schools in the local school administrative  
25 unit consistent with Article 25 of this Chapter.  
26 (5) Principal turnaround model, which would require the following:  
27 a. Replacing the current principal with a turnaround principal. The local  
28 board of education, after consultation with the Superintendent of the  
29 Achievement School District, shall select an individual with a proven  
30 record of success as a principal or superintendent as a turnaround  
31 principal. The local board of education's selection shall be approved by  
32 the State Board of Education to serve as a turnaround principal.  
33 b. Notwithstanding G.S. 115C-287.1, hiring the turnaround principal on a  
34 five-year contract that shall include significant compensation and other  
35 incentives, as determined by the local board of education. The  
36 turnaround principal shall be required as a term of the contract to  
37 develop a written plan with clear goals for dramatically improving  
38 student achievement at the school, including empowering and equipping  
39 teachers and school leaders to meet the goals and holding such teachers  
40 and school leaders accountable to meet the goals.  
41 c. Consideration by the local board of education of all recommendations of  
42 the turnaround principal made in collaboration with the superintendent

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1 with regard to personnel assigned to the school and, to the extent  
2 possible, implementation of those recommendations.

3 d. Annually reporting by the turnaround principal on the principal's  
4 methods and the school's progress and performance to the local board of  
5 education. The turnaround principal's report shall be provided to the  
6 State Board of Education.

7 e. Sharing of information with other turnaround principals on a regular  
8 basis. The Achievement School District shall also serve as a resource  
9 for turnaround principals.

10 f. Provision of additional discretionary funds by the local board of  
11 education to the turnaround principal to address specific issues in the  
12 school, including, but not limited to, professional development,  
13 extended school days, or parent academies.

14 g. Authorization by the State Board of Education to operate the school  
15 with the same exemptions from statutes and rules as a charter school  
16 authorized under Article 14A of this Chapter.

17 (a1) The State Board of Education shall authorize the adoption of the principal turnaround  
18 model in no more than 5 schools statewide.

19 ....";

20  
21 And on page 10, lines 29-30, by inserting the following between those lines:

22  
23 "(3) Principal turnaround models in turning around low-achieving schools beginning  
24 with the 2017-2018 school year through the 2021-2022 school year. The State  
25 Board of Education shall require local boards of education granted the authority  
26 to use a principal turnaround model to provide the independent research  
27 organization with requested data to conduct the evaluation.";

28  
29  
30  
31  
32 And on page 10, lines 41-42 by inserting the following between those lines:

33  
34 **"SECTION 5.5.** It is the intent of the General Assembly to appropriate to the  
35 Department of Public Instruction three hundred seventy-five thousand dollars (\$375,000) for the  
36 2017-2018 fiscal year and annually thereafter for principal turnaround reform model grants. Upon  
37 appropriation of funds, the State Board of Education shall award principal turnaround reform  
38 model grants of up to seventy-five thousand dollars (\$75,000) per fiscal year for five years to local  
39 boards of education who (i) have been authorized to adopt the principal turnaround reform model  
40 by the State Board of Education for a school and (ii) provide a dollar-for-dollar match with  
41 non-State funding for the requested grant amount. Principal turnaround reform model grants shall  
42 be used by local boards of education to provide substantial incentives for turnaround principals

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1 and to provide additional discretionary funds for use by the turnaround principal to address  
2 specific issues in the school."  
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11

SIGNED \_\_\_\_\_  
Amendment Sponsor

SIGNED \_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED \_\_\_\_\_ FAILED \_\_\_\_\_ TABLED \_\_\_\_\_

**The official copy of this document, with signatures  
and vote information, is available in the  
Senate Principal Clerk's Office**