

# ADOPTED



NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
Senate Bill 599

AMENDMENT NO. A1  
(to be filled in by  
Principal Clerk)

S599-ABE-57 [v.3]

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Amends Title [NO]  
Fourth Edition

Date \_\_\_\_\_, 2017

Representative Elmore

1 moves to amend the bill on page 26, lines 24-25, by inserting between the lines:

2  
3 "SECTION 6.(m) If Senate Bill 257, 2017 Regular Session, becomes law, then  
4 Section 8.29.(a) of S.L. 2016-94, as amended by Section 7.20.(a) of Senate Bill 257, 2017  
5 Regular Session, reads as rewritten:

6 "SECTION 8.29.(a) Purpose. – The purpose of this section is to establish a pilot  
7 program for, beginning with the 2016-2017 fiscal year, the local boards of education of the  
8 Anson County, Franklin County, Moore County, Richmond County, and Scotland County  
9 school administrative units and, beginning with the 2017-2018 fiscal year, the local boards of  
10 education of the Alamance-Burlington Schools, Beaufort County Schools, Bertie County  
11 Schools, Duplin County Schools, Edenton-Chowan Schools, Edgecombe County Schools,  
12 Guilford County Schools, Halifax County Schools, Nash-Rocky Mount Schools, Northampton  
13 County Schools, Randolph County Schools, Tyrrell County Schools, Vance County Schools,  
14 and Washington County Schools to provide tuition assistance awards to part-time or full-time  
15 teacher assistants working in those local school administrative units to pursue a college degree  
16 that will result in teacher licensure. Tuition assistance awards under the program may be  
17 provided for part-time or full-time coursework. A local board of education may grant a teacher  
18 assistant academic leave to pursue coursework that may only be taken during working hours. A  
19 teacher assistant receiving an award under the program shall fulfill the student teaching  
20 requirements of an educator preparation program by working in the teacher assistant's  
21 employing local school administrative unit. A teacher assistant shall continue to receive salary  
22 and benefits while student teaching in the local school administrative unit in accordance with  
23 ~~G.S. 115C-310(b)~~.G.S. 115C-269.30(c)."

24 SECTION 6.(n) If Senate Bill 257, 2017 Regular Session, becomes law, G.S.  
25 115C-269.30, as enacted by Section 2.(i) of this act, reads as rewritten:

26 "§ 115C-269.30. Teacher assistants engaged in internships.

27 (a) Program for Teacher Assistants. – The State Board shall adopt a program to  
28 facilitate the process by which teacher assistants may become teachers. Teacher assistants who  
29 participate in this ~~program~~ program shall meet the following requirements:

- 30 (1) ~~Shall be~~ Be enrolled in a recognized EPP.  
31 (2) ~~Shall be~~ Be employed in a North Carolina public school.



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1 (b) Internship Assignments. – Local school administrative units are encouraged to  
2 assign teacher assistants to a different classroom during an internship than the classroom they  
3 are assigned to as a teacher assistant. To the extent possible, they may be assigned to another  
4 school within the same local school administrative unit.

5 (c) Salary and Benefits. – ~~At the discretion of the local school administrative unit,~~  
6 ~~teacher~~Teacher assistants ~~may~~shall continue to receive their salary and benefits while interning  
7 in the same local school administrative unit where they are employed as a teacher assistant.

8 (d) Consultation With Institutions of Higher Education. – The State Board shall consult  
9 with the Board of Governors of The University of North Carolina and the North Carolina  
10 Independent Colleges and Universities in the development of the program."

11 **SECTION 6.(o)** If Senate Bill 257, 2017 Regular Session, becomes law, G.S.  
12 115C-300.1.(c), as enacted by Section 3.(b) of this act, reads as rewritten:

13 "(c) Mentor Teacher Training. – The State Board shall develop and coordinate a mentor  
14 teacher training program. The State Board shall develop criteria for selecting excellent,  
15 experienced, and qualified teachers to be participants in the mentor teacher training program as  
16 follows:

- 17 (1) Mentor teachers shall be either of the following:
- 18 a. Teachers rated, through formal evaluations, at least at the "proficient"  
19 level as part of the North Carolina Teacher Evaluation ~~System and~~  
20 ~~have met expectations for student growth.~~System.
  - 21 b. Retired teachers.
- 22 (2) The principal shall determine which mentor teacher best meets the needs of  
23 each new teacher and shall assign the most appropriate mentor teacher to  
24 that new teacher, with priority consideration for those mentor teachers rated  
25 as "distinguished" and "accomplished."
- 26 (3) If a principal determines that a teacher rated as "proficient" or a retired  
27 teacher is the most appropriate mentor for a new teacher, the principal shall  
28 maintain records of the reasons for that determination.
- 29 (4) A teacher may be a mentor at a different school building from which the  
30 mentor is assigned if the following criteria are met:
- 31 a. The principals of each school and the mentor teacher approve of the  
32 assignment.
  - 33 b. The mentor teacher is rated, through formal evaluations, at least at  
34 the "accomplished" level as part of the North Carolina Teacher  
35 Evaluation ~~System and has met expectations for student~~  
36 ~~growth.~~System.
  - 37 c. The new teacher's principal maintains a record of the reasons for  
38 selecting the mentor from a different school building."

39 **SECTION 6.(p)** If Senate Bill 257, 2017 Regular Session, becomes law, G.S.  
40 115C-269.25.(e), as enacted by Section 2.(i) of this act, reads as rewritten:

41 "(e) Clinical Educator Requirements. – The EPP shall ensure clinical educators who  
42 supervise students in internships meet the following requirements:

- 43 (1) Be professionally licensed in the field of licensure sought by the student.

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- 1           (2)    Have a minimum of three years of experience in a teaching role.
- 2           (3)    Have been rated, through the educator's most recent formal evaluations, at
- 3                    least at the "proficient" level as part of the North Carolina Teacher
- 4                    Evaluation System, or the equivalent on an evaluation system utilized by
- 5                    another state or partner school, as applicable, ~~and have met expectations as~~
- 6                    ~~part of a student growth assessment system used by a school~~ in the field of
- 7                    licensure sought by the student. The principal shall determine which clinical
- 8                    educator best meets the needs of each intern and shall assign the most
- 9                    appropriate clinical educator to that intern, with priority consideration for
- 10                  those clinical educators rated as "distinguished" and "accomplished." If a
- 11                  principal determines that a teacher rated as "proficient" is the most
- 12                  appropriate clinical educator for an intern, the principal shall maintain
- 13                  records of the reasons for that determination."

14           **SECTION 6.(q)** If Senate Bill 257, 2017 Regular Session, becomes law, G.S.  
 15 115C-270.10, as enacted by Section 3.(c) of this act, is amended by inserting a new subsection  
 16 to read:

17           "(a1) Notwithstanding subsection (a) of this section, the State Board of Education shall  
 18 reimburse the initial application fee for any new graduate from any recognized EPP the first  
 19 time an applicant submits an application for teacher licensure, if the applicant has successfully  
 20 earned an initial professional license in North Carolina. The State Board shall issue the  
 21 reimbursement to the application fee within 30 days of the date the applicant successfully earns  
 22 an initial professional license in North Carolina."

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SIGNED \_\_\_\_\_  
Amendment Sponsor

SIGNED \_\_\_\_\_  
Committee Chair if Senate Committee Amendment

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and vote information, is available in the  
House Principal Clerk's Office**