GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2017

FILED SENATE
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SENATE BILL DRS35330-MKz-176A*

Short Title:	Cross-Training DPI Licensure Section Staff. (Pt	ublic)
Sponsors:	Senators Barefoot, Curtis, and Lee (Primary Sponsors).	
Referred to:		
	A BILL TO BE ENTITLED	
	DIRECT THE SECTION CHIEF OF THE LICENSURE SECTION OF	
	MENT OF PUBLIC INSTRUCTION TO ESTABLISH A CROSS-TRAIN	
	AM FOR EMPLOYEES OF THE SECTION TO IMPROVE TIM	
	SING OF EDUCATOR LICENSURE APPLICATIONS, AS RECOMMEN	DED
	JOINT LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE.	
	Assembly of North Carolina enacts:	
	ECTION 1. Article 17E of Chapter 115C of the General Statutes is amended	ed by
adding a new section to read:		
	.6. Staff training for the Licensure Section of the Department of Po	<u>ublic</u>
	struction; report.	
	aff Training The Section Chief of the Licensure Section of the Departme	
Public Instruction shall provide all staff of the Licensure Section who are responsible for any		
component of the administration and processing of professional educator license applications		
with a cross-training program between Section service areas. The cross-training program shall		
be designed to ensure seamless and timely service to licensure applicants and include at least the		
	als for the processing of educator licensure applications:	
<u>(1</u>)		
	provider for a licensure service area is unavailable due to unexpected abs	<u>sence</u>
(2)	or during heavy workload time periods.	
(2)		staff
(2)	on the licensure process and the status of applications.	0.1
<u>(3</u>)	·	
	application process and shall support other staff as needed in carrying	g out
Z 4°	work responsibilities.	
<u>(4</u>)	· · · · · · · · · · · · · · · · · · ·	_
	goals and the success profiles established for specialist and proce	ssing
, -	assistant roles.	
<u>(5)</u>		
	staff to process the most challenging applications and to answer diff	ficult
	applicant questions.	
	nnual Report. – By March 15 of each year, the Section Chief shall report to the	
Legislative Education Oversight Committee on the implementation of the cross-training program		
required by subsection (a) of this section and the outcomes of the program, including the		
processing times of applications, improvements in staff efficiency, and licensure applicant		



satisfaction levels with the administration of the professional educator licensure system."

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SECTION 2. This act is effective when it becomes law.

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