

# ADOPTED



NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 960\*

AMENDMENT NO. A1  
(to be filled in by  
Principal Clerk)

H960-ABQ-8 [v.9]

Page 1 of 1

Amends Title [NO]  
Second Edition

Date \_\_\_\_\_, 2018

Representative Black

- 1 moves to amend the bill on page 1, lines 31 through 34, by rewriting the lines to read:
- 2 "representatives from a variety of backgrounds and disciplines. The program should follow a
- 3 pre-established curriculum that (i) includes instruction on the recognition and reporting of
- 4 suspicious activity indicative of criminal behavior; (ii) emphasizes recognition of activities and
- 5 threats that might lead to acts of terrorism or other violence against innocent civilians; (iii)
- 6 includes de-escalation and mental health crisis training; (iv) includes training that will help
- 7 participants better understand persons with disabilities or mental illness; and (v) includes
- 8 diversity and equity training. When";
- 9
- 10 and on page 2, lines 31 through 34, by rewriting the lines to read:
- 11 "department representatives from a variety of backgrounds and disciplines. The program should
- 12 follow a pre-established curriculum that (i) includes instruction on the recognition and reporting
- 13 of suspicious activity indicative of criminal behavior; (ii) emphasizes recognition of activities
- 14 and threats that might lead to acts of terrorism or other violence against innocent civilians; (iii)
- 15 includes de-escalation and mental health crisis training; (iv) includes training that will help
- 16 participants better understand persons with disabilities or mental illness; and (v) includes
- 17 diversity and equity training. When".

SIGNED \_\_\_\_\_  
Amendment Sponsor

SIGNED \_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED \_\_\_\_\_ FAILED \_\_\_\_\_ TABLED \_\_\_\_\_

**The official copy of this document, with signatures  
and vote information, is available in the  
House Principal Clerk's Office**



\* H 9 6 0 - A B Q - 8 - V - 9 \*