## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2019

H.B. 411 Mar 20, 2019 HOUSE PRINCIPAL CLERK

(Public)

H

Modify School Qual./Student Success Indicator.

Short Title:

## **HOUSE BILL DRH30197-MV-126**

Sponsors:	Represen	ıtatives	Horn, Corbin, Elmore, and Johnson (Primary Sponsors).
Referred to:			
			A BILL TO BE ENTITLED
AN ACT TO	MODIFY	THE S	SCHOOL QUALITY AND STUDENT SUCCESS INDICATOR
USED F	OR THE P	URPO	SE OF COMPLIANCE WITH FEDERAL LAW FOR GRADES
NINE TH	HROUGH 7	<b>TWEL</b>	VE.
The General	Assembly	of Nort	th Carolina enacts:
S	ECTION 1	l. G.S.	115C-83.16(a)(2) reads as rewritten:
"(	(2) For s	schools	serving any students in ninth through twelfth grade, the State
Board shall define the indicators as follows:			
	b.	Scho	ool quality and student success indicator. – The school quality and
		stud	ent success indicator shall be made up of the following measures:
		1.	Proficiency on the Biology end-of-course test.
		2.	The percentage of students who complete Algebra II or
			Integrated Math III with a passing grade.
		3.	The percentage of students who <u>either (i)</u> achieve the minimum
			score required for admission into a constituent institution of
			The University of North Carolina on a nationally normed test
			of college <del>readiness.</del>
		4.	The percentage of students readiness or (ii) are enrolled in
			Career and Technical Education courses who meet the standard
			when scoring and score at Silver, Gold, or Platinum levels on
			a nationally normed test of workplace readiness."
S	ECTION 2	<b>2.</b> Thi	s act is effective when it becomes law and applies to measures
based on data from the 2018-2019 school year and each school year thereafter.			

