GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2019

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SENATE BILL DRS35235-MKa-148

Short Title:	CTP Programs/Scholarship Eligibility.	(Public)
Sponsors:	Senator Ballard (Primary Sponsor).	
Referred to:		
A BILL TO BE ENTITLED		
AN ACT TO EXPAND ELIGIBILITY FOR THE NORTH CAROLINA EDUCATION		
LOTTERY SCHOLARSHIP AND THE UNIVERSITY OF NORTH CAROLINA		
NEED-BASED GRANT SCHOLARSHIP PROGRAMS TO STUDENTS ENROLLED IN COMPREHENSIVE TRANSITION PROGRAMS.		
The General Assembly of North Carolina enacts:		
SECTION 1. G.S. 115C-499.1 is amended by adding a new subdivision to read:		
	2a) Comprehensive Transition Programs or CTP. – A higher ed	
<u> </u>	for students with intellectual disabilities approved by the	
	Department of Education pursuant to the Higher Education	
	of 2008, 20 U.S.C. §§ 1140f – 1140i."	
SECTION 2. G.S. 115C-499.2 reads as rewritten:		
"§ 115C-499.2. Eligibility requirements for a scholarship.		
In order to be eligible to receive a scholarship under this Article, a student seeking a course		
of study, degree, diploma, or certificate at an eligible postsecondary institution must meet all of the following requirements:		
the following (1	1	scholarships For
(1	purposes of this subsection, "needy North Carolina students"	
	students whose expected family contribution under the federal	_
	does not exceed five thousand dollars (\$5,000).	
(2		r the federal Pell
	Grant, with the exception of the expected family contributio	n.
(3		
	for tuition purposes under the criteria set forth in G.S. 1	
	accordance with definitions of residency that may from	
(1	adopted by the Board of Governors of The University of No	
(4	The student must meet enrollment standards by being admit classified as an undergraduate student in a matriculated stati	
	enrolled in a Comprehensive Transition Program at an eligib	
	institution.	ne postsecondary
(5		student's second
`	and subsequent academic years, the student must meet achie	
	by maintaining satisfactory academic progress in a cou	
	accordance with the standards and practices used for federal	1 0
	by the eligible postsecondary institution in which the studen	t is enrolled.



(6) Repealed by Session Laws 2013-360, s. 11.15(a), and applicable to the 2014-2015 academic year and each subsequent academic year."

SECTION 3. G.S. 116-25.1 reads as rewritten:

"§ 116-25.1. Semester limitation on eligibility for The University of North Carolina need-based financial aid grants.

- (a) Except as otherwise provided by this section, a student shall not receive a grant from The University of North Carolina Need-Based Financial Aid Program for more than 10 full-time academic semesters, or its equivalent if enrolled part-time, unless the student is enrolled in a program officially designated by the Board of Governors as a five-year degree program. If a student is enrolled in such a five-year degree program, then the student shall not receive a need-based grant from The University of North Carolina Need-Based Financial Aid Program for more than 12 full-time academic semesters or its equivalent if enrolled part-time.
- (b) Upon application by a student, the constituent institution may grant a waiver to the student who may then receive a grant for the equivalent of one additional full-time academic semester if the student demonstrates that any of the following have substantially disrupted or interrupted the student's pursuit of a degree: (i) a military service obligation, (ii) serious medical debilitation, (iii) a short-term or long-term disability, or (iv) other extraordinary hardship. The Board of Governors shall establish policies and procedures to implement the waiver provided by this subsection.
- (c) A student who meets enrollment standards by being admitted, enrolled, and classified as a student enrolled in a Comprehensive Transition Program at an eligible postsecondary institution shall be eligible for a grant from The University of North Carolina Need-Based Financial Aid Program if the student otherwise meets the requirements of the program. For the purposes of this subsection, a "Comprehensive Transition Program" is a higher education program for students with intellectual disabilities approved by the United States Department of Education pursuant to the Higher Education Opportunity Act of 2008, 20 U.S.C. §§ 1140f—1140i."

SECTION 4. This act becomes effective July 1, 2019, and applies beginning with the 2020-2021 academic year.

Page 2 DRS35235-MKa-148